Pathways for WIOA Partnerships

Presented by

California Workforce Development Board

Employment Development Department

CDSS

Wednesday, December 6, 2017  3:00 – 4:30
Workforce Innovation and Opportunity Act (WIOA)

Partnerships
• Accomplishments, Practices, & What’s Next
• CAAL-Skills
• CalJOBS Demo
• Q&A
WIOA Partnerships Overview

Accomplishments

• State, Regional, and Local Plans
• MOUs
• Guidance
• Approved Career Pathways
• Survey
WIOA Partnerships Overview

Survey Highlights

• Co-Location
• Partnerships
WIOA Partnership Practices

States

Counties
Upcoming Requirements

• Plan updates
• MOU update
• Employer Data
WIOA Impacts

• CalFresh (SNAP) E&T
• Cal-OAR
• CAAL-Skills
• Third Sector
DATA FOR PARTNERSHIPS

CAAL-Skills
Cross-System Analytics and Assessment for Learning and Skills Attainment

Dan Rounds: Deputy Director, California Workforce Development Board
Cross-System Analytics & Assessment for Learning and Skills Attainment

CAAL-Skills Overview for the 2017 CalWORKs Training Academy
I. What is CAAL-Skills?
II. Why is CAAL-Skills Important?
III. Objectives
IV. Strategic Perspective
V. Pilot Solution
VI. Scope of the Pilot
VII. Current Partners
VIII. Major Milestones
IX. Types of Data
X. Current Activities & Next Steps
XI. Questions & Answers
XII. Concluding Remarks
What is CAAL-Skills?

The California Workforce Development Board, State Plan and other Workforce Partners are working together to establish a data repository and analytics platform to provide comprehensive, longitudinal, aligned and timely information to assess outcomes achieved by the State’s $6-9B workforce development, training and related education apparatus.
Why is CAAL-Skills Important?

1. California Spends $6-9B annually on workforce development, training and related education programs

2. Because data is maintained in ‘silos’, workforce partners lack the ability to effectively:
   a. Track program participation, measure participant outcomes and assess program efficacy
   b. Provide policy makers and the public with information about which programs are working and why

3. The Federal Law and the State Workforce Act:
   a. Requires assessment and evaluation of Workforce Innovation and Opportunity Act (WIOA) programs
   b. Mandates alignment of programs and progress towards workforce data integration
   c. Requires workforce programs to be data-driven & evidence-based
Objectives

1. Measure and assess workforce, education and human service program outcomes
   A. Use common workforce measures for wages, employment and education
   B. Examine program outcomes by demographics, region, provider, service and industry

2. Link workforce related data that currently resides in silos
   A. Reduce duplication of effort
   B. Track program participation across programs and into the labor market

3. Make actionable data accessible (through standard and custom reports)
   A. To support informed decision-making by the legislature and other policy makers
   B. To facilitate informed choices and program accountability by program operators, program participants and the general public

4. Ensure Data Security and Privacy
Strategic Perspective

1. Phase I. Develop a shared vision (*complete*)
2. Phase II. Implement Pilot Solution to evaluate assumptions and demonstrate partner commitment and capacity (*9/2016 – 12/2018*)
3. Phase III. Expand Pilot to “Full Solution” (*2019*)
1. Thoughtfully approach the overall CAAL-Skills vision
2. Establish a well-conceived, though flexible foundation, that may be modified and enhanced
3. Complete a proof-of-concept in the form of a pilot with the following objectives in mind:
   a. Enable the assessment of participating program efficacy
   b. Collectively display performance outcomes by program, region, provider, service, demographics and industry using common metrics
   c. Systematically link and pool data currently residing in silos
   d. Demonstrate “workforce system” partners can work together to achieve a common objective
   e. Ensure data security and information privacy
Scope of the Pilot

1. Identify resources and establish project team
2. Complete planning
3. Confirm Pilot objectives
4. Establish technology
5. Prepare Data
6. Test CAAL-Skills Pilot technology and data
7. Assess operational and technical needs to transform from Pilot to “Full System”
8. Receive “Control Agency” approval to proceed with “Full System”
Current Partners

1. Community Colleges Chancellor’s Office
2. County Welfare Directors Association
3. Counties (Napa, Monterey, Stanislaus)
4. Department of Education
5. Department of Industrial Relations-Division of Apprenticeship Standards
6. Department of Rehabilitation
7. Department of Social Services
   A. CalFresh
   B. CalWORKs
8. Employment Development Department
   A. Tax
   B. Workforce Services
   C. Labor Market Information
9. State Board of Education
<table>
<thead>
<tr>
<th>Activity</th>
<th>Timing</th>
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<tbody>
<tr>
<td>Begin Project</td>
<td>Sep ’16</td>
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<tr>
<td>Data Availability &amp; Quality Analysis</td>
<td>Jun ’17</td>
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<tr>
<td>Establish CAAL-Skills Pilot Solution</td>
<td>Nov ’17</td>
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<td>Prepare &amp; Transfer Data</td>
<td>Mar ’18</td>
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<td>Evaluate Partner Data &amp; Create Dashboard 2.0</td>
<td>Aug ’18</td>
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<td>Demonstrate Analytical Capabilities</td>
<td>Sep ’18</td>
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<td>Stage II, Alternatives Analysis</td>
<td>Nov ’18</td>
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<tr>
<td>Present “Full Solution” Recommendation</td>
<td>Dec ’18</td>
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<tr>
<td>Pilot Wrap-up Activities</td>
<td>Dec ’18</td>
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Types of Data

1. Participant Information to facilitate identification of individuals across the workforce ‘system’
2. Demographics & Location
3. Workforce program participation (e.g., education, training)
4. Provider Information
5. Services Received (e.g., CalFresh, CalWORKs)
6. Outcomes (e.g., wages, degrees, certificates)
Current Activities & Next Steps

I. Receive System Certification from the Information Security & Privacy Office (December 2017)
II. Finalize Program, Technical and Administrative Documentation (December 2017)
III. Finalize Data Sharing Agreement (January 2018)
IV. Partners prepare and transfer data (March 2018)
DATA FOR PARTNERSHIPS

CalJOBS

- Monica Cuellar-Lopez, Training Analyst
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Employment Development Department
Q&A
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Thank You!